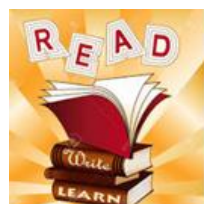




Miss Lazenby supported by Mrs Lewis, Mrs Lamb and Mrs Chisholm.

Mrs Chisholm will cover ECT time and Mrs Lewis will cover PPA time.

Welcome back Class 1! I hope everyone has had a lovely Christmas and are ready for the new year ahead.



In Literacy

Year 1 will continue to have daily phonics lessons using the RWinc scheme of learning. As always, the children will be reading and writing in groups which have been carefully chosen to match

your child's reading and writing level.

Year 2 in English, this half term we will be focusing on writing a recount, how to build our own information text and using our skills to create our own fantasy story.

We will be paying particular attention to making sure our sentences are punctuated correctly, using capital letters, full stops, question, or exclamation marks. Use expanded noun phrases correctly so that we can make our writing more interesting and using conjunctions (when, if, because) to join shorter sentences together. We will continue to spell many common exception words correctly as well as using co-ordination (and/or/but) within our writing. We will also be looking at writing in the correct tense consistently, using commas for lists and the use of the apostrophe.

For all children we will also continue to focus on their handwriting to ensure that it is clear, legible whilst also starting to join when appropriate.

Key vocabulary: Full stop, capital letter, finger space, comma, exclamation mark, question mark, apostrophe, expanded noun phrase

story, beginning, middle, end, fantasy, conjunction, setting, information, co-ordination, recount, tense.

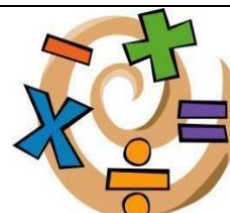
In Numeracy

Year 1 will be returning to focus on building their knowledge of place value, this half term looking at numbers up to and within 20. We will develop an understanding of numbers from 11-20, using number lines to 20 as well as comparing and ordering numbers within 20. We will then move back to addition and subtraction within 20, using the knowledge and understanding of numbers to 20.

Year 2 will start this half term by learning about money. We will focus on counting money, using pence and pounds, choosing between coins and notes, comparing, and calculating as well as finding change. We will then move onto multiplication and division. We will focus on recognising, making, and adding equal groups, focusing on understanding the multiplication symbol and multiplication sentences.

Key vocabulary for year 1: number line, compare, take away, order, most, least, place value, less than, more than, estimate, count, number bonds, add, understand, addition (+), subtraction (-) and equal to (=)

Key vocabulary for year 2: money, pence, pounds, notes, change, compare, calculate, multiplication (x), division (\div), equal, groups, symbol, sentences.



In History

We will be learning about famous people. We will focus on learning about Neil Armstrong, Christopher Columbus, Rosa Parks, and Emily Davison. We will focus on who they are, why they are important figures in history and how Emily Davison impacted our local history.

Our key questions for this topic will include:

Who was Columbus and why was he important?

Who was Neil Armstrong and why was he important?

Who was Rosa Parks and why was she important?

Who was Emily Davison and why was she important and what impact does she have on our local history?

Key vocabulary: famous, impact, important, timeline, era, change, past.

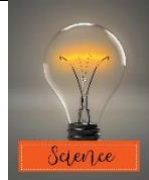
Mrs Lewis will be teaching RE this half term.



In R.E

We will be changing our focus from Christianity and looking at the first part of our Muslim unit and doing our best to answer the key question of **Who is Muslim and how do they live?**

Key vocabulary: Qur'an, Mecca, Hajj, Hijab, Mosque, Muslims, Islam, Salat.



In Science

We will be learning about materials and their uses. We will be learning to distinguish between an object and the material it is made, identify and name a variety of everyday materials, including woods, plastic, glass, metal, water, rock, describe the physical properties of a variety of everyday materials on the basis of their simple physical properties, identify and compare the suitability of everyday materials, including wood, metal, glass, plastic, brick, rock, paper and cardboard for particular uses and describe how shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Our key questions/I can statements for music this half term will include:

What materials are good to make a rocket?

I can explain the difference between reversible and non-reversible changes.

Key vocabulary: material, object, wood, glass, plastic, metal, water, rock, paper, cardboard, properties, compare, identify, shape, reversible, non-reversible.

In Music



We will be following the Charanga scheme of work for playing the Glockenspiel - stage 1.

We will be looking at playing the notes C, D, E and F.

Our I can statement for this music this half term will be: I can play notes C,D,E and F on the Glockenspiel

Key vocabulary: Listen, appraise, song, beat, rhythm, note, composition, perform, share

In Computing

We will be continuing to focus on E safety, looking at the digital footprint, as well as learning how to log on to the school system and school 360 independently (remembering to learn how to log in and remember our passwords).

School has been lucky enough to secure 15 new Chromebooks and moving away from laptops we will be learning how to use the Chromebooks as we will have 12 of these in our classroom.

We will be looking at technology around us and how IT is being used for good in our everyday lives. We will continue to create media including digital, painting, writing and photography linking this with our topics this term.

Our key questions for this topic include:

How do I stay safe online?

How can I use School 360 at home? How does a Chromebook work?

Key vocabulary: media, digital, information, E safety, private, photography, digital, school 360, logon, footprint, technology, IT.

In P.E



We will continue to focus on **dance** and **gymnastics**. We will be focusing on talking about stimuli as the starting point for creating dance, exploring ideas, moods, and feelings by experimenting with actions and dynamics and understanding the importance of moving quickly and being still. We will also be focusing on showing an understanding of mood and describe how a dance makes them feel.

In Gymnastics we will be following a set routine which is used for competitions in KS1 and involves 3 different types of rolls as well as encouraging the children to understand the importance of linking the movements effectively. *Dance will take place on a Tuesday, with myself and Gymnastic will take place on Wednesdays alongside DT with Mrs Chisholm.*

Our I can statements for PE will be:

I can link movements together in gymnastics and dance effectively to form a sequence.

I can look at ways to evaluate and improve my performance.

Key vocabulary: Time, Space, Weight, Flow, Balance/Weight bearing, Sequences.



Mrs Lewis will be teaching PSHE / RSE this half term

We will be focusing on living in the wider world. We will be learning out shared responsibilities - how living things have different needs, the responsibilities to of caring for them. We will also be learning about economic wellbeing; aspirations work and carer (different jobs) - everyone has different strengths, jobs help people to earn money to pay for things, different jobs that people they know or people who work in the community do and the strengths and interests someone might need to do different jobs. We will also look at respecting ourselves and others, thinking about kind and unkind behaviour, the impact of this behaviour, how to treat themselves and others with respect, being polite and courteous and recognising ways in which they are the same and different to others.

Our key questions for this topic include:

Why are jobs important?

What does being respectful mean to me?

Key Vocabulary: responsibility, caring, respect, polite, courteous, strengths, interests, work, community, carer, aspirations, wellbeing.

Mrs Chisholm will be teaching DT this half term (Forest Schools resumes next half term).

In DT

We will be designing a vehicle to transport a rocket to its launch pad. We will do this by designing, evaluating, generating, and constructing using a variety of materials. We will explore a range of existing products and build structures, exploring how they can be made stronger, stiffer, and more stable.

Our key questions for this topic include:

How does it work?

What tools and techniques do I need to use?

How can I improve this?

Key vocabulary: materials, design, create, evaluate, explore, generate, construct.

Homework

- Homework will be supplied weekly, and updates will be shared on Class Dojo. Children will continue to be given an activity to complete using their CGP maths book and spellings and times tables when appropriate. Please don't forget that every child has a log in for Sumdog, an online programme which helps practice arithmetic, spelling and grammar. We are also looking to really develop a fun attitude to learning.

Reminders:

- PE lessons will continue to be Tuesday and Wednesday, please send your child to school wearing their PE kits on these days.
- We run the Daily Mile every day, please can the children come to school wearing their trainers and bring their school shoes to change into afterwards.
- Please ensure that a warm and waterproof coat, hat, scarf and gloves (clearly named please) are brought to school every day and continue to provide a water bottle (no juice please).
- Please read with your child each day, it is especially important for your child's phonetic and comprehension development. Do not forget to write a comment in your child's reading record. Reading books that come home should be read to an adult at least three times. First time is to enable them to de-code the words, second time for fluency and the third time is for comprehension.
- Sharing stories is important at this age too so the children will start once more sharing a Reading for Pleasure book. This is a book that is not necessarily able to be read by your child but is to be shared and is chosen as it is a book that promotes a broad and varied story style and language which is not necessarily part of the phonics-based Read Write Inc books.

Please do not hesitate to contact me via the office or speak to me after school at collection time if you have any queries.

Best Wishes,

Miss Lazenby