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| **PE** | **Art/ DT** | **Computing** | **Fine motor skills** | **Maths Challenge** | **Phonics Challenge** |
| Can you practise passing a ball with your feet to someone else? | Can you make a firework picture using paint or chalk?  Make a Diva lamp with clay or play dough and Mandalas using jar lids | Play find a number 1-10 https://www.topmarks.co.uk/learning-to-count/helicopter-rescue | Please practise your cutting skills by completing one of the scissor skills activities or you can also practise writing your name and the letter sounds we have covered so far in RWI. | More or fewer challenge – can you grab a handful of something e.g. small toys, counters, cubes, can your grown up, can you say who has more or fewer and how you know? | CVC words – make CVC words using your RWI cards for the children to blend or write some of your own. |
| Can you practise kicking a ball into a goal? If you do not have a goal you could simply use two objects as cones to mark the space you need to aim between. | Can they make a poppy with paint, tissue paper or any medium you like. | Play the gingerbread man game – can you match and order the numbers up to 5 and 10?  <https://www.topmarks.co.uk/learning-to-count/gingerbread-man-game> |  | Make the number – numbers 1-5 – you could draw or find the right amount to match the numeral that your grown up gives you. Remember to be accurate. | Goldilocks and the three bears can they choose a picture of baby bear, mummy or daddy bear and have a go at labelling the character? If you have the story they could use these pictures, or some from google. |
| Can you practise throwing a ball to someone and catching it back. | Can you make the colours orange and green? What colours do we need to mix to make these colours? Investigate and then paint a picture of your choice. | Play the sound starter game, talk about what sound you think it is! <https://www.phonicsplay.co.uk/resources/phase/1/sound-starters> |  | One more activity – you could do this practically with some soft toys at home with numbers up to 5 or 10, if you think your child is ready. Get out 4 – what is one more than 4 and so on? | Cut and stick CVC words and pictures – I will send this to you please just ask. |
| Can you practise throwing at a target? This could be a hoop on the groud, a chalked circle etc. | Can you make a puppet for Goldilocks and the three bears? You can choose the character and how you make it, you could use a paper plate as a face or make a full bodied one with card and a stick or a straw ro hold it with. | Play home time ladybirds – can you match the bugs to their correct homes? https://www.ictgames.com/mobilePage/homeTimeLadybirds/ |  | One less activity – you could do practically with some soft toys at home with numbers 1-5 or 10, if you think your child is ready. | Goldilocks and the three bears – speech bubble – e.g. get out of my house? Can you use a red word? |
| Can you do an Andy Wild Workout? <https://www.bbc.co.uk/programmes/p06tmmvz>  You can choose the one you would like to do. | Make something or colour of your choice! | Play pick a picture phase 2 sets 1-5. Can you blend the words and match to the pictures?  https://www.phonicsplay.co.uk/resources/phase/2/pick-a-picture |  | 2D shapes – which shapes do you know? Do you know circle, square, triangle, rectangle? What do you know about the shapes? Can you describe them? | Goldilocks wanted poster – can you describe her? Yellow hair, dress etc. |