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Wednesday 22<sup>nd</sup> January 2025

### Class 3 Trip to The Laing Art Gallery, Newcastle

Dear Parents/Caregivers,

We are really pleased to be able to confirm a school trip for Class 3 children on Wednesday 19<sup>th</sup> March 2025, where we have been given a fantastic opportunity to attend the Laing Art Gallery with a guided walk around Newcastle looking at the different styles of buildings and architecture.

This trip is part of our cultural grant project that we, as a school, have been invited to take part in this year. We are lucky to have been chosen and given £3000 to build a project that promotes cultural capital within our school. We want our children to be proud of where we live but also broaden their horizons of more urban life.

We will depart Whittingham at 9:00 a.m. and travel to the Laing Art Gallery by bus and depart the gallery at 2:15pm in order to return in time for usual end of day arrangements. Children will need to be in full school uniform. They will need to bring a water bottle, waterproof coat and in a small rucksack that they are able to carry themselves. Children will also need to bring a packed lunch as we will be there all day. Those children who are FSM pupil premium and would like a packed lunch provided by school, please contact the office before Wednesday 5<sup>th</sup> February 2025.

**The cost of this trip per child would usually be £29. However, due to our fantastic grant this trip is fully funded.**

I'm sure you'll agree that this a brilliant opportunity for the children and they will have a fantastic day learning about the architecture of Newcastle and how it is different to that of Whittingham. If you require any further details, please don't hesitate to contact us via the office or catch us on our classroom doors.

As you will have completed the data and consent forms that were sent out earlier this year, we do not need for you to complete a permission form for this trip.

Best wishes,  
Miss Lazenby and Mrs Fortescue  
Class 1 and 2 Teacher

**Headteacher: Mrs Belinda A they**







