

Mrs Thomsen will be teaching all week.

Mrs Lamb and Mrs Keeney, teaching assistants and Mrs Chisholm HLTA will support the class for elements of English and Maths this half term. Mrs Chisholm will also cover teachers' PPA time.



### English:

In our English lessons this half term we will be learning how to write a crime report, fantasy story and piece of

poetry to perform.

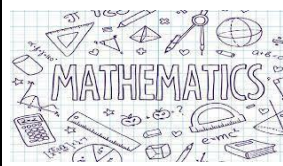
**Reading:** We will have reading time every day, were the children will be able to quiz on their reading book and to read to Mrs Thomsen. We will choose our 'class book' and through reading this, we will maintain our positive attitudes to reading and understanding of what we have read.

**Spelling:** We will continue with our spelling homework each week. While in class we will work on spelling strategies to help us.

**Grammar: Year 3:** Formation of nouns using a range of prefixes; using the forms 'a' or 'an' according to whether the next word begins with a consonant or a vowel; creating word families based on common words to show how words are related in form and meaning. • Expressing time, place and cause using conjunctions, adverbs or prepositions. • Introduction to paragraphs as a way to group related material; headings and sub-headings to aid presentation; use of the present perfect form of verbs instead of the simple past. • Introduction to inverted commas to punctuate direct speech.

**Year 4:** Grammatical difference between plural and possessive '-s'; Standard English forms for verb inflections. • Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases; fronted adverbials. • Use of paragraphs to organise ideas around a theme; appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition. • Use of inverted commas and other punctuation to indicate direct speech; apostrophes to mark plural possession; use of commas after fronted adverbials.

**Key vocabulary:** noun, verb, adjective, adverb, conjunction, time connective, paragraph, fronted adverbial, comma, full stop, brackets, exclamation mark, question mark, speech marks, heading, subheading, first and third person, past and present tense, fiction, non-fiction, subordinate clause, preposition, constant, vowel, dialogue, noun phrase, expanded noun phrase.



### Maths:

Please continue to practise all your known times tables weekly, as well as those that will be specifically set for the test every Friday.

Homework will be set using the CGP maths books and can also be developed by using Sumdog regularly at home.

This half term we will be revising our multiplication and division and then moving onto length and perimeter.

**Year 3:** Pupils should be taught to:

- recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
- write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods
- solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which  $n$  objects are connected to  $m$  objects.

**Year 3:** measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)

- measure the perimeter of simple 2-D shapes

**Year 4:** Pupils should be taught to:

- recall multiplication and division facts for multiplication tables up to  $12 \times 12$
- use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers
- recognise and use factor pairs and commutativity in mental calculations
- multiply two-digit and three-digit numbers by a one-digit number using formal written layout
- solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as  $n$  objects are connected to  $m$  objects.

**Year 4:** measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres

## Class 2 Topic Letter

### Spring Term 1 - 2023



**In Music** this term Year 3 and 4 will be continuing to take part in the First Access Music Project and will continue to learn to play the violin.

We will also be learning to appreciate different types of music through separate music lessons with Mrs Thomsen. We will be using the Charanga scheme of work to listen to and appraise music.

**Key vocabulary:** rhythm, pitch, timbre, pulse, pitch, harmony.

**KEY QUESTION:**

**What are pulse and rhythm?**

**Key Vocabulary:** multiply, divide, share, factors, multiples, times tables, measure, perimeter, length, compare, centimetre, millimetre, kilometre, metre.

**Computing:**



In computing this half term, we will be looking at how we can make pictures move.

During this unit, learners will use a range of techniques to create a stop frame animation using tablets. Next, they will apply those skills to create a story-based animation. This unit will conclude with learners adding other types of media to their animation, such as music and text.

**Key vocabulary for this topic:** media, animation, stop frame, music, text.

**KEY QUESTIONS:** Can a picture move? How can I stay safe online?

**In R.E:** we will do our best to find out the answer to the question:

**What is the trinity and why is it important for Christians?**

We will explore this concept using art and bible extracts and link this to our own beliefs and daily life.

We will then move to answer the question:

**What does it mean to be a Hindu in Britain today?**

**Key Vocabulary:**

Trinity, father, son, holy spirit, baptism, water, beliefs, church, Christianity, Christians.

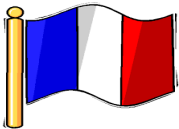
Hindu, Dharma, Hinduism, faith, Mandir, Rama and Sita, Holi, Bhagavad Gita.



**In French: Food and the Body**

Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases\*.

Read carefully and show understanding of words, phrases and simple writing.



**Key vocabulary:** les oranges, les poires, les prunes, les fraises, les pommes, les tomates, les bananes, les chips, le coca, les sucettes, le chocolat, les bonbons.

Une tete, un nez, des dents, des cheveux, des yeux, une bouche, desoreilles, grand, petit, gros, long, pointu.

**KEY QUESTION:** Why is it important to learn another language?

**In Science, we are becoming scientists and learning all about Forces and Magnets. By the end of the term we will be able to:**

- Compare how things move on different surfaces.
- Notice that some forces need contact between two objects, but magnetic forces can act at a distance.
- Observe how magnets attract or repel each other and attract some materials and not others.
- Compare and group together a variety of everyday materials based on whether they are attracted to a magnet, and identify some magnetic materials.
- Describe magnets as having two poles.
- Predict whether two magnets will attract or repel each other, depending on which poles are facing.

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### Spring Term 1 - 2023

**General scientific vocabulary:** Investigate, Measure, Changes, Prove, Observe, Predict, Simple Tests, Identify, Classify, Groups, Gathering/Recording Data, Equipment, Questioning, experiment.

**Key vocabulary:** forces, magnets, magnetic, magnetic field, magnetic pole, non-magnetic, repel.

**KEY QUESTIONS:**

**What surfaces have the most grip? Can I explain what a force is and how they work?**

**In History** this half term: We will become Historians and learn all about Anglo Saxon life. We will:

- Contextualise the Anglo-Saxon period within a timeline of Britain.
- Anglo Saxon invasion - Learn about the Anglo-Saxon invasions: routes, kingdoms, ancient roads, warriors and historical sources that we use to understand them.
- Settlements and kingdoms, place names and village life. (Learn about life in Anglo-Saxon times. Design settlements, make buildings, dye wool, weave material, research food, cook recipes, create, and play board games. Research place names and use an online simulation of an archaeological dig.)
- Know about Anglo-Saxon art and culture.

Know about Anglo-Saxon laws and justice

**Key Vocabulary:** Wessex, Northumbria, East Anglia, Mercia, Sutton Hoo, Offa's Dyke and Kent  
St Bed, Jewellery, Cremation pot, Bronze helmet, AD and AC, BC and BCE, Primary sources of evidence, Secondary sources of evidence, Century, Invade, Village, settlement, kingdom, Religion, Evidence, Artefact, Tribe, Monk and Monastery, Invaders/ Raiders.

**KEY QUESTION:**

**Why did the Anglo-Saxons invade and how can we possibly know where they settled?**

**In RHSE/ PSHE we will be looking at:**

**Families and close positive relationships -**

**R5.** that people who love and care for each other can be in a committed relationship (e.g. marriage), living together, but may also live apart

**R6.** that a feature of positive family life is caring relationships; about the different ways in which people care for one another

**R3.** about marriage and civil partnership as a legal declaration of commitment made by two adults who love and care for each other, which is intended to be lifelong

**Key vocabulary:** friendships, happy, positive, marriage, together, harmony, talking, kindness, caring, supportive, loving, commitment.

**KEY QUESTION: How do we keep friendships healthy?**

**In P.E:**

Our PE this term will take place every Wednesday and Thursday afternoon.

On Wednesdays, with Mrs Thomsen, we will be teaching Gymnastics. We will learn different movement and techniques in order to help us.

**Skills learnt:**

Time. Space. Weight. Flow. Balance/Weight bearing. Sequences. Demonstration. Review and Improve.

On a Thursday, with Mrs Chisolm, we will be learning new dances. Wherever possible, we will broaden our understanding of our own (modern and traditional) and different cultures through dance.

Traditional dancing -ceilidh (3 weeks).

A trip to Bollywood! - Bhangra (4 weeks).

**Skills learnt:**

Perform dances using a range of movement patterns individually and within a group.

Use simple dance vocabulary to compare and improve work.

**KEY QUESTION: Does a sequence of movements become a dance?**

## Class 2 Topic Letter

### Spring Term 1 - 2023

#### Reminders:

- Please can your child continue to come into school wearing their PE kit every Wednesday and Thursday
- Please remember to bring a warm, waterproof coat to school every day.
- If it is snowy please make sure your child has waterproof boots/ wellies.
- If you have any questions or queries please come along at the end of the school day during collection time or contact me via the office or on Class Dojo.
- Parent Consultations are on Monday 23<sup>rd</sup> and Tuesday 24<sup>th</sup> January (invitations were sent out during the first week back).

#### In Art / DT:

We will become designers as we design and make our very own Anglo Saxon piece of jewellery. We will use a number of techniques to create our work.

**Key vocabulary:** sketch, draw, colours, tools, materials, texture, blend, tone, fix, attach and improve, paper mache, mod rock, pinch, pull, smooth, outline.

**KEY QUESTION:** How do we know what Anglo-Saxon jewellery looked like?

#### Homework:

- Reading - Please hear your child read for 30 minutes each night and record this in their reading record.
- Spellings - Each week your child will be given a spelling pattern to research and to learn. We will be encouraging the children to research the spelling pattern and find new words with the pattern and bring them in to add to our spelling wall which will be added to throughout the week. There will be a formal spelling test every Friday but we also expect learnt spellings to be used in the children's work throughout the week. We would also like your child to develop their spelling fluency by regularly going on Sumdog Spellings.
- Maths - Our maths homework is paper based and we use the CGP Maths Books. Work will be set each Friday to be handed in the following Friday. In Year 3 and 4 we place great importance on learning x tables so there will be tables set to learn each week and this will be informally tested throughout the week during lessons and during the formal test once a week on a Friday. For additional arithmetic practice please ensure your child goes on Sumdog Maths.