

Welcome back to children who were with us before the summer holidays and a big hello and welcome to the new children joining us!

I hope you have all had a wonderful summer holiday. I cannot wait to hear about all your adventures!

Gentle reminders:

Drop off for all children is 8.45am (prompt please as this allows our day to run smoothly, so we can settle children into their new routines.) Pick up is 3.15pm or 11.45am if your child is in for a morning session only.

Please ensure your child has a change of clothing in school in case we need them. If your child is in nappies, please provide nappies/pull ups, wipes and nappy bags. Children in Early Years should only bring a book bag reading folder to school as our cloakroom and storage space is very small! I am happy for changes of clothes to be left on the children's pegs either in a carrier bag or a drawstring style bag as these do not take up too much space.

Please email any end of day changes to Mrs Kennedy in the office – I cannot always guarantee messages on tapestry will be seen straight away.

Please always remember a waterproof coat, as the weather warms up please also remember a sun cap etc as necessary. Water bottles are also essential please. Please make sure every item of clothing and water bottle is clearly marked with your child's name. This makes it easier for us to make sure items are not lost and are reunited with their owner quickly.

Our PE session will be on a Thursday, Forest school/outdoor learning will be on a Tuesday, so please can your child come to school dressed in their **PE kit on Tuesdays and Thursdays**. If there are ever any changes to this, I will notify you on tapestry.

Please remember to log onto your child's tapestry account regularly, this will help you to see what your child's next steps are and will help you to support your child's learning. Further to this, it is a lovely way to see what we have been up to and talk about school with your children. Don't forget to upload achievements and experiences from home too, the children love to share these with their friends.

As ever if you have any queries or concerns, please do not hesitate to contact me, I am always available at drop off or pick up times.

Personal, Social and Emotional Development



We will always reinforce positive behaviour in EYFS. Supporting the children to develop their personal, social and emotional development is at the core of what we do in every way.

This half term we will place particular emphasis on:
New Beginnings

Seeing themselves as a valuable individual.

Being me in my world

Class Rules and Routines

Supporting children to build relationships

Dreams and Goals

Physical Development



This half term we will be developing our independence! We will be working on putting our own shoes or wellies on, going to the toilet, identifying when we need our nappy changes, putting our coat on, peeling our fruit and putting our straw in our milk! You can help at home by supporting your child to get dressed by themselves and have a go at putting their coat on before you help them. You can also support them to wash their hands.

We will also be working hard to develop our fine motor and gross motor skills. We will be doing this through our dough disco and 'squiggle while you wiggle' sessions as well as daily name writing practise.

We will promote gross motor activities like climbing, jumping, running, throwing and catching through physical activities and when using our climbing frame and the cars and bikes which we will alternate weekly.

We will be taking part in lots of fine motor activities which will help to develop the strength in our fingers and support us to hold a pencil effectively. These will include things like pinching, threading, using pegs, twisting, brushing, stacking and using tweezers.

We will be developing our pencil control and Reception will be focussing on accurate letter formation in our names and other words. In Nursery, if we are ready, we will also be working hard to write our names.

RE



This half term Reception will take part in RE sessions and our focus this term will be Christianity and communities, we will also look at festivals and celebrations. We will also take part in daily whole school worship sessions.

We will be learning:

To understand what a community is.

To understand why it is important to be part of a community.

To be able to give an example of a community they are part of.

Communication and Language



We develop the children's listening and attention, understanding and speaking skills all the time and often based on your child's next steps as the children often have specific areas to work on.

This half term we will be focusing on:

Learning the 'Rainbow Fish' story off by heart, learning new vocabulary in relation to the story and characters.

To have an awareness of our Christian Church community.

Singing and learning lots of new and familiar nursery rhymes. Having two channelled attention, being able to listen and 'do' at the same time.

Reception Literacy



This half term in Reception we will begin our Read, write, inc journey and begin to learn RWInc set 1 sounds through short and snappy 'speed sounds' sessions each morning, designed to teach the children to recognise and pronounce the pure sounds, before reading them in simple CVC words such as 'cat, top, sit.' Each child will have a plastic wallet in their bags and as we learn and introduce new sounds these will be placed in your child's pack, please support us and practise these at home, little and often is key and really does make a big difference. Another focus is developing our language and reading for pleasure, **every Thursday** your child will have the opportunity to choose a reading for pleasure book to bring home, please ensure these are in your child's bag on this day so that they are able to choose a new book. If you can pop a little note in your child's reading record with what you have done and how they have got on, this is a good way to communicate between home and school as well as tapestry.

We will also begin to introduce new red words this half term such as 'I, the'. These words are words that cannot be sounded out and they just need to be learnt by sight.

We will be developing our writing skills this half term so that children can begin to label pictures and write for various purposes using initial sounds and single words. It is very important as children pick up the sounds in Read, Write, Inc that they practise forming them correctly, starting in the correct place.

We will develop our recognition of rhyming and alliteration through fun games, songs and rhymes. It is vital that children develop their sound discrimination skills before they can become fluent readers.

We will encourage dominant hand, tripod grip, mark making, giving meaning to marks and labelling. We will write shopping lists, initial sounds and simple captions. Use initial sounds to label characters and images.

Nursery Literacy

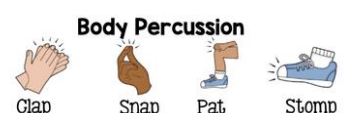
This half term in Nursery we will focus on learning and retelling familiar and new Nursery rhymes. We will be sharing our focus text of 'Rainbow Fish' as we take part in many activities linked to the story and we will learn to retell the story and put actions to it.

We will work on having a go at writing our names and developing our mark making skills.

This half term we will be placing our emphasis on creating confident mark maker's, allowing the children to explore the different marks they make using a variety of tools including chalk, pens, pencils, crayons, water and in sensory trays. We will take part in 'Squiggle While you Wiggle' sessions to help us to develop our early writing skills in an energetic and fun way.

We will also be promoting drawing and supporting the children to talk about what they have drawn and the marks they have made.

We will take part in short phase one phonics sessions which will help us to develop our sound discrimination and listening skills. This half term we will be focussing on



body percussion and rhythm and rhyme.
 Key vocabulary: fiction, non-fiction, rhyme.



Nursery Maths

Maths happens all day in Early Years, during the register, at snack time and while the children play. Before the day has even started, we have counted and added up how many children we have at school and recorded this using such things as Numicon and on tens frames.

This half term we will focus on:

Counting to 10 through nursery rhymes, songs and games

Counting a small group of objects

Use language relating to size – small, big, tall etc

Using language like ‘more’ and ‘a lot’.

Sorting and matching

Exploring patterns

Key vocabulary: how many? More, less, bigger, smaller, tall, short, number, same, different.

Reception Maths

Maths happens all day in Early Years. Each morning at register time, we will count how many children we have, add them up and record this using such tools as Numicon and number sentences before our day has even started! Maths is covered in all areas of the provision, but we also take part in a short, directed Maths activity each day. The children can then apply the skills they have used in the provision.

This half term we will focus on:

Matching and Sorting

Comparing amounts

Comparing mass, size and capacity

Exploring patterns

Representing 1,2,3

Key vocabulary: same, different, more, less, bigger, smaller, equal, heavier, lighter, number, amount, quantity.

Expressive, Art and Design



This term the children will have the opportunity to some of these activities:

Independently explore the classroom areas and resources.

Join in with songs; beginning to mix colours, join in with role play games and use resources available for props; build models using various construction equipment.

Join in with singing call-and-response songs, so that children can echo phrases of songs you sing.

Do self-portraits, junk modelling – talk about what they

Understanding the World



This term we will be:

Identifying their family. Commenting on photos of their family; naming who they can see and of what relation they are to them.

Talking about what they do with their family and places they have been with their family. Draw similarities and make comparisons between other families. Name and describe people who are familiar to them.

Read fictional stories about families and start to tell the difference between real and fiction. Talk about members

did and their creations.

Listen to Julia Donaldson songs Exploring sounds and how they can be changed, tapping out of simple rhythms.

Take opportunities to work together to develop and realise creative ideas.

Make Superhero masks.

of their immediate family and community.

Navigating around our classroom and outdoor areas.

Looking at different occupations and how they use transport to help them in their jobs.

Thinking about long ago – How time has changed. Using cameras.

Key vocabulary: family, community, mum, dad, brother, sister, grandma, grandad, uncle, aunt, cousin, friend, jobs, occupation, birthdays, celebrations, time, change, different, same.