
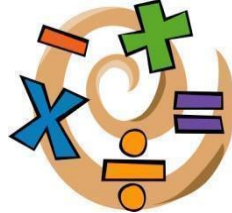




Miss Lazenby supported by Mrs Lewis and Miss Forest.

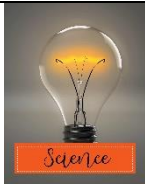
Mrs Chisholm will cover PPA time and Mrs Lewis will cover ECT time.

Welcome back Class One! I hope you have had a relaxing summer and are ready for the new school year ahead!

 <p><b>In Literacy</b> We will have daily phonics lessons using the RWinc scheme of learning. Children will be reading and writing in groups which have been carefully chosen to match your child's reading and writing level. We will also focus on the children's handwriting to ensure that it is clear and legible. During our sessions we will be planning our writing carefully and thinking about how to compose a sentence. Year ones will be looking at consistently using full stops, capital letters and finger spaces. Year twos will begin to add co-ordinating and subordinating conjunctions to their writing and expanding their sentences using expanded noun phrases. We will be looking at the different sentence types such as commands, statements, exclamations, and questions. <b>Key vocabulary:</b> Full stop, capital letter, finger space, statement, questions, question mark, exclamation, exclamation mark, co-ordinating conjunctions, subordinating conjunctions, expanded noun phrase.</p>	 <p><b>In Numeracy</b> Year 1 will be building upon their number knowledge from reception. They will be ordering, writing, counting numbers to 10 then to 20. We will be then looking at one more and one less, comparing groups by matching and comparing numbers. We will then solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations to solve missing number problems. <b>Year 2</b> will be identifying, representing, and estimating numbers to 100. They will also partition numbers up to 100 using part-part-whole models. They will be counting in steps of 2, 3 and 5 from 0 and in tens from any number, forwards and backwards. We will then move onto addition and subtraction and will recall and use addition and subtraction facts to 20 and use related facts up to 100. <b>Key vocabulary for year 1:</b> number line, equal to, more than, less than (fewer), most, least, part-whole, addition (+), subtraction (-) and equal to (=) <b>Key vocabulary for year 2:</b> Identify, represent, estimate, representation, multiples, place value, tens, ones, more than (&lt;), less than (&gt;), equal to (=)</p>
 <p><b>In History</b> we will be learning about The Great Fire of London. We will be exploring how the fire started as well as understanding the key features of the event. We will be discussing the lives of significant individuals and how they have contributed to national and international achievements, comparing aspects of life in different periods. We will focus on the changes that were made to buildings after the fire and why the diaries of Samuel Pepys are so important. <b>Key vocabulary:</b> London, fire, Samuel Pepys, compare, key events, key features, periods, diaries. Key Questions: <i>How did the Great Fire of London Start?</i> <i>What changes were made to buildings (town planning) after the fire?</i> <i>Who was Samuel Pepys and why are his diaries so important?</i></p>	
<p><b>Mrs Lewis will be teaching RE this half term.</b></p>  <p><b>In R.E</b> We will be focussing on Christianity and doing our best to answer the key question of 'Who do Christians say made the world?' <b>Key vocabulary:</b> God, Created, Creator, Natural, Wonderful, World, Stewardship, Responsibility, Recycle, Reuse, Environment, Thanks, Sharing, Respect, Creation Story, Old Testament, Bible, Genesis</p>	



# Class 1 Topic Letter Autumn term 1 2023



**In Science** We will be working scientifically and looking at the Weather. We will be creating a rain gauge to record and gather data on the daily rainfall as well as exploring how the weather affects us, the changes of the seasons, exploring weather patterns and the length of day variations.

**Key vocabulary:** weather, scientifically, rain, gauge, data, rainfall, impact, change, patterns, variations

Key Questions:

How does the weather affect us?

What are the changes across the 4 seasons in the UK? (Explaining weather patterns and length of day variation)

What does a rain gauge help us to do?



**In music** we will be looking at the genre of pop. We will explore the different musical features, the music history, expand our musical vocabulary as well as performing through singing and using instruments before composing our own music.

history, expand our musical vocabulary as well as performing through singing and using instruments before composing our own music.

**Key vocabulary:** Listen, appraise, song, beat, rhythm, clap, stamp, discuss, tempo.



**Mrs Chisholm will be teaching PE and Forest School this half term.**

**In P.E** We will be focusing on learning Little Kickers (football). We will be focusing on familiarisation with the ball, practising our dribbling skills, exploring the difference between long and short passes as well as learning the skill of shooting and goal-keeping.

**Key vocabulary:** dribble, shoot, goal, passes, long, short



We will be learning about our natural environment and how to use tools safely.

**Key vocabulary:** tools, natural, safety, environment



**In PSHE** we will be starting the year off by exploring the zones of regulation. We will explore what it means to self-regulate our own emotions and explore the different colours of zones, blue, green, yellow and red. We will look at different tools that we can use to help us when we are in certain zones and find out what works best for us.

means to self-regulate our own emotions and explore the different colours of zones, blue, green, yellow and red. We will look at different tools that we can use to help us when we are in certain zones and find out what works best for us.

**Key vocabulary:** self-regulate, emotions, zones, tools, regulation



**In Art** we will be looking at a variety of paintings and sketches of the Great Fire of London,

exploring how to draw different components before drawing the whole picture. We will also be exploring which artists painted the great fire of London, how they made them look realistic and what materials make an effective collage.

**Key vocabulary:** artists, collage, components, realistic, sketches, paintings

Key Questions:

Which artists painted the Great Fire of London?

How did they make the fire look so realistic?

What materials make an effective collage?



**In computing** we will be focusing on E safety, learning about exciting places to go online but following certain rules to remain safe. We will focus on why it is important to stay safe online alongside the rules to stay safe. We will also be exploring computer systems and networks - information technology around us.



**Key vocabulary:** e-safety, rules, safe, information technology, systems, networks

Key questions:

Why is it important to stay safe online?

What rules can you follow to stay safe?

**Reminders:**

- PE lessons will be on a Wednesday, please send your child to school wearing their PE kits on this day. On this day please can children also bring an extra pair of trainers/shoes for use when out at break times.
- We will start our new school year with weekly Forest school sessions alongside our PE. Please ensure children have wellies and waterproofs every Wednesday.
- We run the Daily Mile every day, please can the children come to school wearing their trainers **and** bring their school shoes to change into afterwards.
- Please ensure that a warm and waterproof coat is brought to school every day.
- Children in Key Stage 1 should bring a book bag to school and a smaller bag for spare shoes that can stay on their peg. There should be no big bags, as we have limited space in the cloakrooms.
- Homework will be supplied weekly, and updates will be on Class Dojo. Children will continue to be given an activity to complete using their CGP maths book and spellings and times tables when appropriate. Please don't forget that every child has a log in for TTRS which they can access and that this is also part of their weekly homework.
- Please read with your child each day, it is especially important for your child's phonetic and comprehension development. Do not forget to write a comment in your child's reading record. Reading books that come home should be read to an adult at least three times. First time is to enable them to de-code the words, second time for fluency and the third time is for comprehension.
- Sharing stories is also important at this age too so the children will start once more sharing a Reading for Pleasure book. This is a book that is not necessarily able to be read by your child but is to be shared and is chosen as it is a book that promotes a broad and varied story style and language which is not necessarily part of the phonics-based Read Write Inc books.

Best Wishes,

Miss Lazenby