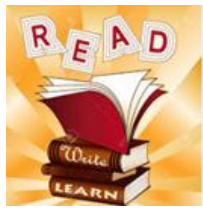


Miss Lazenby supported by Mrs Lewis, Mrs Chisholm and Miss Forest.

Mrs Chisholm will cover PPA time and Mrs Lewis will cover ECT time.

I hope everyone has had a lovely half term break. We have a very busy term ahead of us as the countdown to Christmas begins!



In Literacy

We will have daily phonics lessons using the RWinc scheme of learning. Children will be reading and writing in groups which have been carefully

chosen to match your child's reading and writing level. We will also focus on the children's handwriting to ensure that it is clear and legible. During our sessions we will be planning our writing carefully and thinking about how to compose a sentence. Year ones will be looking at consistently using full stops, capital letters and finger spaces. Year twos will begin to add co-ordinating and subordinating conjunctions to their writing and expanding their sentences using expanded noun phrases. We will be looking at the different sentence types such as commands, statements, exclamations, and questions.

We will continue our Friday English sessions looking at instructions. We will continue to look at the key features and build up to writing our own set of instructions using the skills we have been practising in our RWI sessions during the week.

Key vocabulary: Full stop, capital letter, finger space, statement, questions, question mark, exclamation, exclamation mark, co-ordinating conjunctions, subordinating conjunctions, expanded noun phrase, chronological order, imperative verbs, time connectives, adverbs.

In Numeracy

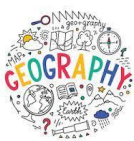
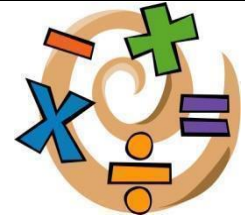
Year 1 will continue to build on their addition and subtraction knowledge, finishing this off by looking at subtraction by crossing out and taking away, as well as

looking at subtraction on a number line and adding and subtracting 1 or 2. We will then move on to exploring shapes. We will recognise, name and sort 2D and 3D shapes before moving on to patterns using 2D and 3D shapes. We will then consolidate any learning we need to from this term.

Year 2 will continue to build on their knowledge of addition and subtraction, finishing this off by adding and subtracting 2-digit numbers not across a 10 and across a 10, using mixed addition and subtraction, comparing number sentences, and then looking at missing number problems. We will then move our learning on to exploring shapes. We will recognise 2D and 3D shapes, count their sides, vertices, faces and edges, draw 2D shapes, sort 2D and 3D shapes, make patterns using 2D and 3D shapes as well as finding and using lines of symmetry. We will then consolidate any learning we need to from this term.

Key vocabulary for year 1: number line, equal to, 2-digit, 1-digit, cross out, take away, part-whole, addition (+), subtraction (-), equal to (=), 3D, 2D, shape, pattern, sort.

Key vocabulary for year 2: addition (+), subtraction (-), equal to (=), 2-digit, compare, missing, problems, shape, 2D, 3D, sides, vertices, faces, edges, symmetry, sort.

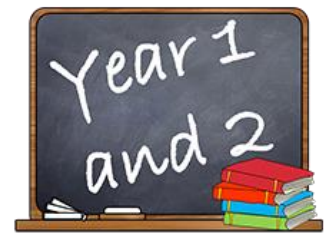


In Geography we will be learning about London. We will be naming, locating, and identifying characteristics of the four countries and capital cities of the UK as well as the seas surrounding the United Kingdom. We will use maps, atlases and globe to identify the UK and its countries, continents and oceans. We will begin to look at answering simple geographical questions, explore simple maps of the local areas and create our own simple maps and plans of London. We will also begin to understand that some places are linked to others e.g., roads and trains.

Key Vocabulary: continents, capital cities, countries, maps, atlases, globe, landmarks, transportation, links, London.

I can statements:

I can point to the UK on a world map.



I can name the seas surrounding the UK.
I know the names of the 4 capital cities in the UK.

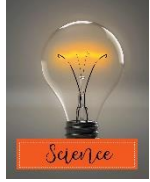
Mrs Lewis will be teaching RE this half term.



In R.E We will be changing our focus to Judaism and doing our best to answer the key question of 'Who is Jewish and how do they live?'

We also have the opportunity to visit the United Reformed Synagogue in Newcastle on Tuesday 5th December.

Key vocabulary: menorah, Kippah, prayer shawl, Star of David, Hanukah, rabbi, prayer, Elijah's cup, Synagogue, Torah, seder plate, matzos



In Science We will be continuing to work scientifically and exploring the Weather. We will be creating a rain gauge to record and gather data on the daily rainfall as well as exploring how the weather affects us, the changes of the seasons, exploring weather patterns and the length of day variations. We will explore the difference between climate and weather and how the climate is being impacted.

Key vocabulary: weather, scientifically, rain, gauge, data, rainfall, impact, change, patterns, variations

Key Questions:

How does the weather affect us?

What are the changes across the 4 seasons in the UK? (Explaining weather patterns and length of day variation)

What does a rain gauge help us to do?



In music we will be continuing to look at the genre of pop. We will explore the different musical

features, the music history, expand our musical vocabulary as well as performing through singing and using instruments before composing our own music.

We will then look at traditional carols and hymns as well as practise our songs for our Christmas production.

Key vocabulary: Listen, appraise, song, beat, rhythm, clap, stamp, discuss, tempo, traditional, carols, hymns

Key Questions:

What is the history of pop music?

I can statement:

I can perform through singing and/or using a musical instrument.

Mrs Chisholm will be teaching PE and Forest School this half term.



In P.E we will be exploring the

world of dance. We will look at enhancing different skills relating to physical, social, emotional, and thinking. Themes we will explore include, The Secret Garden, The Circus and The Rainforest.

Key vocabulary: actions, dynamics, space, relationships, respect, collaboration, work safely, communication, independence, confidence, perseverance, determination, feedback, reflection, observation, creativity.

I can statements:

I can sequence steps to create a simple routine.

I can work in collaboration with a partner.

I can reflect and improve on my work.



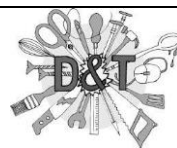
We will be learning about our natural environment and how to use tools safely.

Key vocabulary: tools, natural, safety, environment



In PSHE we will start our learning this half term by looking at Healthy lifestyles. We will

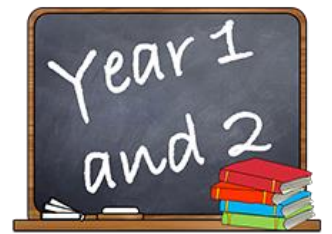
focus on our wonderful NHS - Doctors and Dentists, with hopefully a visit from both professions to enhance our learning further. We



In DT we will start this half term by creating our own Christmas craft for the PTA coffee morning in December. We will design our own craft, think about materials that are best suited to create, create our craft and then evaluate it.



Class 1 Topic Letter Autumn term 2 2023



will think about our dental care, visiting the dentist, how to brush our teeth and foods and drinks that support dental health as well as looking at how medicines can help people stay healthy. We will also explore how to keep safe in the sun and protecting our skin, learning when it's important to take a break from the TV and how to stay physically healthy. We will also explore hygiene routines that can stop germ spreading.

Key vocabulary: dentist, doctor, care, healthy, protection, physically, hygiene, germs, medicines.

Key questions:

Why is it important to go to the dentist?

How can I look after my teeth?

How can I look after my body and be healthy?

We will then focus on Cooking and Nutrition. We will think about how we could create our very own healthy bread. We will use the basic principles of a healthy and varied diet to prepare dishes as well as begin to develop our understanding of where food comes from. We will then create our own bread performing simple food preparation skills safely and hygienically (e.g. peel, mash, juice, cut, spoon, arrange, knead, prove, and rise).

Key vocabulary: craft, design, materials, evaluate, nutrition, healthy, varied, diet, preparation.

Key Questions:

Why is a varied and healthy diet important?

Why is important to try and source locally produced goods?



In computing We will be finishing off our learning of Unit 1 in computer systems and networks - information technology around us. We will then move on to creating media, focusing on digital photography. We will explore taking photographs on different devices, looking at what makes a good photo including lighting and effects.

Key vocabulary: device, photography, lighting, effects, technology, systems, networks, media, digital

Key questions:

What is digital photography?

What devices can I use to take a photograph?

What makes a good photograph?

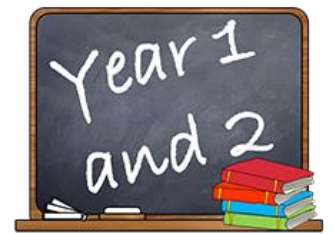
Key Dates:

- Thursday 9th November 2023 - Class Charity cake stall in school time and Fire Service visit. All donations of cakes/traybakes are very welcome. Please can the children bring some money to spend in a sealed envelope on this day.
- Tempest Photography Thursday 9th November
- Tuesday 5th December - Trip to Reformed Synagogue in Gosforth , letter to follow
- Friday 8th December - Christmas Movie Night, poster to follow
- Wednesday 13th December - Pantomime Trip, letter to follow
- Thursday 14th December - Nativity Performance from 2pm, poster to follow
- Friday 15th December - Christmas Party Day in school time
- Wednesday 20th December - Christmas Dinner Day
- Thursday 21st December - Christingle 1:30pm, Break up for Christmas 3:15pm

Reminders:

- PE lessons will be on a Wednesday, please send your child to school wearing their PE kits on this day. On this day please can children also bring an extra pair of trainers/shoes for use when out at break times.
- Our weekly Forest school sessions will continue alongside our PE. Children **MUST** have wellies and waterproofs as well as a waterproof coat every Wednesday.
- We run the Daily Mile every day, please can the children come to school wearing their trainers **and** bring their school shoes to change into afterwards.
- Please ensure that a warm and waterproof coat is brought to school every day.

Class 1 Topic Letter Autumn term 2 2023



- Children in Key Stage 1 should bring a book bag to school and a smaller bag for spare shoes that can stay on their peg. There should be no big bags, as we have limited space in the cloakrooms.
- Homework will be supplied weekly, and updates will be on Class Dojo. Children will continue to be given an activity to complete using their CGP maths book and spellings and times tables when appropriate. Please don't forget that every child has a log in for TTRS which they can access and that this is also part of their weekly homework.
- Please read with your child each day, it is especially important for your child's phonetic and comprehension development. Do not forget to write a comment in your child's reading record. Reading books that come home should be read to an adult at least three times. First time is to enable them to de-code the words, second time for fluency and the third time is for comprehension.
- Sharing stories is also important at this age too so the children will start once more sharing a Reading for Pleasure book. This is a book that is not necessarily able to be read by your child but is to be shared and is chosen as it is a book that promotes a broad and varied story style and language which is not necessarily part of the phonics-based Read Write Inc books.

Best Wishes,

Miss Lazenby