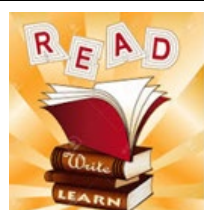




Miss Lazenby supported by Mrs Lewis.

Mrs Chisholm and Mrs Lewis will cover PPA time.

I hope everyone has had a lovely half term break. We have a very busy term ahead of us as the countdown to Christmas begins!



### In Literacy

We will have daily phonics lessons using the RWinc scheme of learning. Children will be reading and writing in groups which have been carefully

chosen to match your child's reading and writing level. We will also focus on the children's handwriting to ensure that it is clear and legible. During our sessions we will be planning our writing carefully and thinking about how to compose a sentence. Year ones will be looking at consistently using full stops, capital letters and finger spaces. Year twos will begin to add co-ordinating and subordinating conjunctions to their writing and expanding their sentences using expanded noun phrases. We will be looking at the different sentence types such as commands, statements, exclamations, and questions.

**Year 1** will continue our Friday English sessions looking at Nature Poems this half term. We will continue to look at the key features and build up to writing our own Nature Poem using the skills we have been practising in our RWI sessions during the week.

**Year 2:** Will now begin their daily English lessons and start to look at a variety of different genres. This half term will focus on Nature Poems and then diary entries. We will look at what a good one looks like, explore key features that are needed before we begin to write our own poem or diary entry. On Fridays we will be developing our reading comprehension skills.

**Key vocabulary:** Full stop, capital letter, finger space, statement, questions, question mark, exclamation, exclamation mark, co-ordinating conjunctions, subordinating conjunctions, expanded noun phrase, adverbs, stanzas, rhyme, alliteration, repetition, chronological, past tense, first person.

### In Numeracy

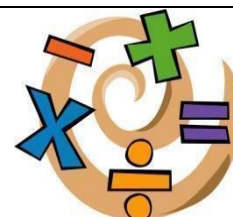
**Year 1** will continue to build on their addition and subtraction knowledge, finishing this off by looking at subtraction by crossing out and taking away, as well as

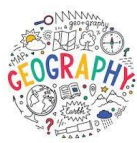
looking at subtraction on a number line and adding and subtracting 1 or 2. We will then move on to exploring shapes. We will recognise, name and sort 2D and 3D shapes before moving on to patterns using 2D and 3D shapes. We will then consolidate any learning we need to from this term. Our final topic this half term will begin by looking at place value up to 50, counting to 50, making groups of tens, partitioning into tens and ones, the number line to 50, estimating to 50 and finding one more and one less.

**Year 2** will continue to build on their knowledge of addition and subtraction, finishing this off by adding and subtracting 2-digit numbers not across a 10 and across a 10, using mixed addition and subtraction, comparing number sentences, and then looking at missing number problems. We will then move our learning on to exploring shapes. We will recognise 2D and 3D shapes, count their sides, vertices, faces and edges, draw 2D shapes, sort 2D and 3D shapes, make patterns using 2D and 3D shapes as well as finding and using lines of symmetry. We will then consolidate any learning we need to from this term.

**Key vocabulary for year 1:** number line, equal to, 2-digit, 1-digit, cross out, take away, part-whole, addition (+), subtraction (-), equal to (=), 3D, 2D, shape, pattern, sort, partition, tens, ones, grouping, counting, estimating, more, less.

**Key vocabulary for year 2:** addition (+), subtraction (-), equal to (=), 2-digit, compare, missing, problems, shape, 2D, 3D, sides, vertices, faces, edges, symmetry, sort, patterns.





**In Geography** this half term, we will be learning about the geography of where we live. We will explore the difference between human and physical geography, where we live in the UK in relation to the four nations of the country, its largest cities and Europe, understand the many different uses of land and use interactive online mapping to describe and explain a geographical walk around the local area.

**Key Vocabulary:** Landscape, city, town, village, hamlet, commercial, retail, farm, arable, pastoral, service

**Key Questions:** What is the geography of where I live like?

**Mrs Lewis will be teaching RE this half term.**



**In R.E** We will continue to focus to Christianity and doing our best to answer the key question of 'Why does Christmas matter to Christians?'

**Key vocabulary:** God, Created, Creator, Natural, Wonderful, World, Stewardship, Responsibility, Recycle, Reuse, Environment, Thanks, Sharing, Respect, Creation Story, Old Testament, Bible, Genesis, Christmas



**In Science** We will be continuing our learning about animals, including humans. We will be learning to name a variety of common animals and find out whether they are omnivores, herbivores, or carnivores. We will describe and compare, the structures of common animals and identify, name, draw and label basic parts of the human body. We will look at the human body and how different parts are associated with different senses.

**Key vocabulary:** omnivore, herbivore, carnivore, fish, amphibian, reptiles, birds, mammals, habitat.

**Key Questions:**

What are the basic needs of animals?

What is a herbivore, omnivore and carnivore?

What animals live in the local area and why?



**In Music** we will be continuing to look at pulse and tempo. We will be exploring how to identify and explain both pulse and tempo as well as appraising and performing songs to demonstrate these both. We will then look at traditional carols and hymns as well as practise our songs for our Christmas production.

**Key vocabulary:** Listen, appraise, song, beat, rhythm, clap, stamp, discuss, tempo, traditional, carols, hymns

**I can statement:**

I can perform through singing and/or using a musical instrument.

I can identify and explain both pulse and tempo.

I can appraise and perform songs to demonstrate both pulse and tempo.

**Mrs Chisholm will be teaching Ball skills this half term and I will be teaching sending and receiving skills.**



**In our ball skills sessions**, we will be developing our skills in rolling a ball to a target, stopping a rolling ball, dribbling a ball with our feet, kicking a ball, throwing and catching and dribbling a ball with our hands.

**In sending and receiving sessions**, we will be developing our rolling and throwing skills, sending and receiving a ball with our feet, throwing and catching over a shorter and longer distance as well as applying these skills in small games.

**Key vocabulary:** target, rolling, dribbling, catching, kicking, throwing, rolling, sending, receiving, distance, skills, small games.

**I can statements:**

I can develop my rolling and throwing skills aiming towards a target.

I can work in collaboration with a partner or team.

I can dribble a ball with my feet and hands.



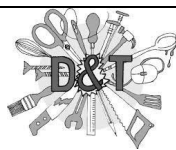
**In PSHE** this half term we will be focusing on ourselves, growing and changing and that we are amazing.

We will explore what makes us special, ways in which we are all unique and develop our understanding of things we are good at, what we like and what we dislike. We will then move on to explore managing hurtful behaviour and bullying. We will develop our knowledge on how people may feel if they experience hurtful behaviour or bullying, that bodies and feelings can be hurt by actions or words, that this can be online, as well as developing our understanding that hurtful behaviour or bullying is not acceptable and that it is important that we tell a trusted adult.

**Key vocabulary:** ourselves, growing, changing, unique, special, like, dislike, hurtful, behaviour, bullying, trusted, online, actions.

**Key questions:**

What do I do if someone is bullying me?



**In Design Technology** this half term we will be exploring structures where we will be constructing windmills. By the end of the unit, we will be able to follow design criteria to meet the needs of a user, make a stable structure, make functioning sails/blades that attach to the supporting structure and evaluate our work to improve our windmill.

**Key vocabulary:** axle, base, centre, equal, evaluate, middle, rotate, rotor, rotor blades, sails, same, stable, strong, structure, test, weak, wind, windmill

**Key Questions:**

How do the sails on a windmill move?



**In computing**, we will be finishing off our learning of Unit 1 in computer systems and networks - information technology around us. We will then move on to creating media through digital painting. We will explore how we can paint using computers, developing our knowledge of using shapes and lines, making careful choices in what we use, explain why we have chosen to use those tools before creating our own piece of art. We will also be exploring internet safety through Smartie the Penguin, developing our knowledge on how to stay safe online, including looking at what website are good for them to visit.

**Key vocabulary:**

**Key questions:**

Who can I go to if I am worried about something online?

How can I use tools on an app to create a piece of art?

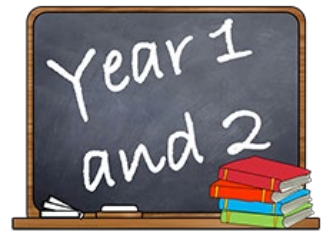
**Key Dates:**

- Tuesday 5<sup>th</sup> November - Return to school.
- Thursday 7<sup>th</sup> November - Individual school photographs.
- Wednesday 13<sup>th</sup> November - Class Trip to Woodhorn Museum, Ashington. Children must have a packed lunch and be wearing full school uniform.
- Thursday 21<sup>st</sup> November - Non-Uniform Day - Children to bring in a raffle or tombola prize for our Christmas Fayre.
- Saturday 30<sup>th</sup> November - Christmas Fayre in Village Hall 10am - 12 noon.
- Wednesday 11<sup>th</sup> December - EYFS/KS1 Nativity performance - 10am dress rehearsal and 1:30pm in the village hall.
- Tuesday 17<sup>th</sup> December - Christmas Lunch and Party afternoon.
- Wednesday 18<sup>th</sup> December - Children to bring a packed lunch.
- Friday 20<sup>th</sup> December - 1:30pm Christingle Service in church, break up for Christmas Holidays.

**Reminders:**

- PE lessons will on a Tuesday and a Friday, please send your child to school wearing their PE kits on these days. On these days please can children bring an extra pair of trainers/shoes for use when out at break times.

## Class 1 Topic Letter Autumn term 2 2024



- We run the Daily Mile every day, please can the children come to school wearing their trainers **and** bring their school shoes to change into afterwards.
- Please ensure that a warm and waterproof coat is brought to school **every day** and as the weather starts to get colder hats/gloves.
- Homework will be supplied weekly, and updates will be on Class Dojo. Children will continue to be given an activity to complete using their CGP maths book and spellings and times tables when appropriate. Please don't forget that every child has a log in for TTRS which they can access and that this is also part of their weekly homework. Logins can be found in the front of reading records.
- Please read with your child each day, it is especially important for your child's phonetic and comprehension development. Do not forget to write a comment in your child's reading record. Reading books that come home should be read to an adult at least three times. First time is to enable them to de-code the words, second time for fluency and the third time is for comprehension.
- Sharing stories is also important at this age too so the children will start once more sharing a Reading for Pleasure book. This is a book that is not necessarily able to be read by your child but is to be shared and is chosen as it is a book that promotes a broad and varied story style and language which is not necessarily part of the phonics-based Read Write Inc books.
- The school house in which children are in are also in the front of their reading records as to avoid any confusion.

Best Wishes,

Miss Lazenby