

Mrs Thomsen will be teaching all week.

Mrs Lamb TA will support the class and also Mrs Chisholm HLTA will cover teachers' PPA time.



English:

In our English lessons this half term we will be learning how to write a character description, adventure based

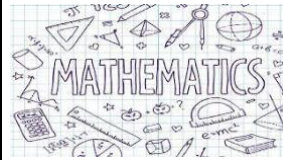
story and also a diary entry. We will be looking at stories from Greek Mythology and use them as a basis to then write our own descriptions, stories and non-fiction writing.

Reading: We will have reading time every day, were the children will be able to quiz on their reading book and to read to Mrs Thomsen. We will choose our 'class book' and through reading this, we will maintain our positive attitudes to reading and understanding of what we have read.

Spelling: We will continue with our spelling homework each week. While in class we will work on spelling strategies to help us.

Grammar and Punctuation: Year 3: Formation of nouns using a range of prefixes; using the forms 'a' or 'an' according to whether the next word begins with a consonant or a vowel; creating word families based on common words to show how words are related in form and meaning. • Expressing time, place and cause using conjunctions, adverbs or prepositions. • Introduction to paragraphs as a way to group related material; headings and sub-headings to aid presentation; use of the present perfect form of verbs instead of the simple past. • Introduction to inverted commas to punctuate direct speech.

Year 4: Grammatical difference between plural and possessive '-s'; Standard English forms for verb inflections. • Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases; fronted adverbials. • Use of paragraphs to organise ideas around a theme; appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition. • Use of inverted commas and other punctuation to indicate direct speech; apostrophes to mark plural possession; use of commas after fronted adverbials.



Maths:

Please continue to practise all your known times tables weekly, as well as those that will be specifically set for the test every Monday.

Homework will be set using the CGP maths books and can also be developed by using Sumdog regularly at home.

This half term we will be revisiting our place value knowledge of numbers up to 1,000.

Year 3: Pupils should be taught to: count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number; recognise the place value of each digit in a three-digit number (hundreds, tens, ones); compare and order numbers up to 1000; identify, represent and estimate numbers using different representations; read and write numbers up to 1000 in numerals and in words; solve number problems and practical problems involving these ideas.

Year 4: Pupils should be taught to: count in multiples of 6, 7, 9, 25 and 1000; find 1000 more or less than a given number; count backwards through zero to include negative numbers; recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones); order and compare numbers beyond 1000; identify, represent and estimate numbers using different representations; round any number to the nearest 10, 100 or 1000; solve number and practical problems that involve all of the above and with increasingly large positive numbers; read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value.

Key Vocabulary: place value, ones, tens, hundreds, thousands, multiple, more or less, digit

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Key vocabulary: noun, verb, adjective, adverb, conjunction, time connective, paragraph, fronted adverbial, comma, full stop, brackets, exclamation mark, question mark, speech marks, heading, subheading, first and third person, past and present tense, fiction, non-fiction, subordinate clause, preposition, constant, vowel, dialogue.

Computing:



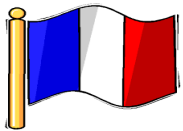
Mrs Chisholm will be teaching computers this half term. In computing this half term, we will be developing our understanding of digital devices, with an initial focus on inputs, processes, and outputs. We will also compare digital and non-digital devices. Following this, we will be introduced to computer networks, including devices that make up a network's infrastructure, such as wireless access points and switches. The unit concludes with us discovering the benefits of connecting devices in a network.

Key vocabulary for this topic: digital, device, input, process, output, wireless, network, switches, infrastructure

Forest School:

This half term our forest school session will take place every Wednesday. Can you please ensure your child brings to school a waterproof coat, waterproof trousers (if you have them) and a pair of wellington boots and/or walking boots for these sessions.

This half term we will be linking our Science sessions with our Forest school and looking at light sources and how light helps living things grow.



In French: All About Me

Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material.

Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.

In R.E: we will do our best to find out the answer to the question:

What do Christians learn from The Creation Story?

We will look at stories from the bible, discuss what they could mean and how we can link it to our own life and the community we live in.



Key Vocabulary: Christianity, Bible, creation, Jesus, God, believe, community, church.

In Science we are becoming scientists and learning all about light and sound. By the end of the term we will be able to:

- recognise that they need light in order to see things and that dark is the absence of light
- notice that light is reflected from surfaces
- recognise that light from the sun can be dangerous and that there are ways to protect their eyes
- recognise that shadows are formed when the light from a light source is blocked by an opaque object
- find patterns in the way that the size of shadows change.
- identify how sounds are made, associating some of them with something vibrating

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- recognise that vibrations from sounds travel through a medium to the ear
- find patterns between the pitch of a sound and features of the object that produced it
- find patterns between the volume of a sound and the strength of the vibrations that produced it
- recognise that sounds get fainter as the distance from the sound source increases.

General scientific vocabulary: Investigate, Measure, Changes, Prove, Observe, Predict, Simple Tests, Identify, Classify, Groups, Gathering/Recording Data, Equipment, Questioning, experiment.

Key vocabulary: **Light;** appliance, battery, buzzers, cells, circuits, conductor, insulator, socket, torches **Sound:** amplitude, auditory, decibel, frequency, insulation, medium, pitch, sound wave, vibrating .

In History this half term we will be studying The Greeks. We will become Historians and learn all about: Greek life and its impacts, achievements and influence on the western world.

- Investigate the impact of the Greeks on society e.g. Democracy, Olympics etc.
- Develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives.
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- To know where and when the Ancient Greek civilisation existed and order events on a timeline.
- Learn about the Greek Empire, how it was established and maintained and the impact on the wider world.
- To understand the religious beliefs of the Ancient Greek people and know some of the gods they worshipped.
- Understand how our knowledge of the past is constructed from a range of sources and that different versions of past events may exist, giving some reasons for this.
- To know and understand some Ancient Greek Myths.

Key Vocabulary: Greek Empire

Pythagoras, Doric column, Corinthian column, Nobleman, Parthenon, Homer, Tunic, Fibulas, Pyxis, Olympics, Hippocrates, Alexander the Great, Ancient Greek gods, Athens, Sparta, Vase /Urn, Hoplite, Minotaur, Trireme Amphitheatre , Government / Democracy/ Slaves, Citadel, Chilton

In Music this term Year 3 and 4 will be continuing to take part in the First Access Music Project and will continue to learn to play the violin.



Key vocabulary: rhythm, pitch, timbre, pulse, pitch, harmony.

In P.E:

Our PE this year will take place every Tuesday and Thursday afternoon.

This half term we will learn new skills in Golf:

<https://www.golf-foundation.org/schools/primary-schools/>
www.sasp.co.uk

Skills learnt:

Putting, chipping, striking, golfers' code and playing practices and games utilising the Tri-Golf scheme.

Please remember to wear your PE kit every Tuesday and Thursday.

In RHSE/ PSHE we will be looking at:

Healthy Lifestyles (Physical Health and Wellbeing) -
Healthy Choices

https://campaignresources.phe.gov.uk/schools/resources/keepin-g-our-teeth-healthy-lesson-plans?utm_source=subscriber_phe&utm_medium=email&utm_campaign=march_edcoms&utm_content=downloadcta1
www.change4life.co.uk

H1. how to make informed decisions about health.

In Art/ DT we will become designers as we design and make our very own Greek sandal and Greek head bust. We use a number of techniques to create our work.

Key vocabulary: sketch, draw, colours, tools, materials, texture, blend, tone, fix, attach and improve, paper mache, mod rock, pinch, pull, smooth, outline.

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H2. about the elements of a balanced, healthy lifestyle.

H3. about choices that support a healthy lifestyle, and recognise what might influence these.

H4. how to recognise that habits can have both positive and negative effects on a healthy lifestyle.

Key vocabulary: health, diet, teeth, choices, lifestyle, positive, negative, well-being

Reminders:

- Please can your child continue to come into school wearing their PE kit every Tuesday and Thursday
- Please remember to bring a warm, waterproof coat to school every day.
- Forest school will take place every Wednesday, please remember to send it appropriate clothing for these sessions.

Homework

- Reading - Please hear your child read for 30 minutes each night and record this in their reading record.
- Spellings - Each week (usually Monday) your child will be given a spelling pattern to research and to learn. We will be encouraging the children to research the spelling pattern and find new words with the pattern and bring them in to add to our spelling wall which will be added to throughout the week. There will be a formal spelling test every Monday but we also expect learnt spellings to be used in the children's work throughout the week. We would also like your child to develop their spelling fluency by regularly going on Sumdog Spellings.
- Maths - Our maths homework is paper based and we use the CGP Maths Books. Work will be set each Tuesday, to be handed in the following Tuesday. In Year 3 and 4 we place great importance on learning x tables so there will be tables set to learn each week and this will be informally tested throughout the week during lessons and during the formal test once a week on Mondays. For additional arithmetic practice please ensure your child goes on Sumdog Maths.