

Mrs Thomsen will be teaching all week.

Mrs Chisholm, HLTA and Mrs Lewis will cover teachers' PPA time.



### English:

In our English lessons this half term we will be focusing on finishing our Newspaper report and Poetry and Play scripts.

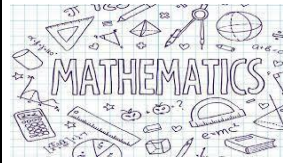
**Reading:** We will have reading time every day, where the children will be able to quiz on their reading book and to read to Mrs Thomsen. We will choose our 'class book' and through reading this, we will maintain our positive attitudes to reading and understanding of what we have read.

**Spelling:** We will continue with our spelling homework each week. While in class we will work on spelling strategies to help us.

**Grammar: Year 3:** Formation of nouns using a range of prefixes; using the forms 'a' or 'an' according to whether the next word begins with a consonant or a vowel; creating word families based on common words to show how words are related in form and meaning. • Expressing time, place and cause using conjunctions, adverbs or prepositions. • Introduction to paragraphs as a way to group related material; headings and sub-headings to aid presentation; use of the present perfect form of verbs instead of the simple past. • Introduction to inverted commas to punctuate direct speech.

**Year 4:** Grammatical difference between plural and possessive '-s'; Standard English forms for verb inflections. • Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases; fronted adverbials. • Use of paragraphs to organise ideas around a theme; appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition. • Use of inverted commas and other punctuation to indicate direct speech; apostrophes to mark plural possession; use of commas after fronted adverbials.

**Key vocabulary:** noun, verb, adjective, adverb, conjunction, time connective, paragraph, fronted adverbial, comma, full stop, brackets, exclamation mark, question mark, speech marks, heading, subheading, first and third person, past and present tense, fiction, non-fiction, subordinate clause, preposition, constant, vowel, dialogue.



### Maths:

This half term we will be learning about Decimals, money and time.

**Pupils will be taught to:**

**Year 3:** add and subtract amounts of money to give change, using both £ and p in practical contexts; tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks; estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, am/pm, morning, afternoon, noon and midnight; know the number of seconds in a minute and the number of days in each month, year and leap year; compare durations of events [for example, to calculate the time taken by particular events or tasks].

**Year 4:** convert between different units of measure [for example, kilometre to metre; hour to minute]; measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres; find the area of rectilinear shapes by counting squares; estimate, compare and calculate different measures, including money in pounds and pence; read, write and convert time between analogue and digital 12- and 24-hour clocks; solve problems involving converting from hours to minutes, minutes to seconds, years to months, weeks to days

**Key Vocabulary:** decimal, money, clocks, digital. Analogue, minute hand, hour hand, seconds, hours, days, weeks, months, years, duration, compare,

**In Science,** we are looking at Electricity. During this unit of work, children will learn to sort common electrical appliances into battery and mains powered. They will construct simple series circuits containing a variety of components and understand the difference between complete and incomplete circuits. They will be able to identify whether or not a bulb will light in a simple series circuit and put forward ideas to fix incomplete circuits. The children will plan and conduct an investigation to discover which materials make good insulators and design, construct and test their own switches.

**General scientific vocabulary:** Investigate, Measure, Changes, Prove, Observe, Predict, Simple Tests, Identify, Classify, Groups, Gathering/Recording Data, Equipment, Questioning, experiment.

**Key Vocabulary:** appliance, battery, circuit, components, conductor, current, electrical, insulator, mains power, portable, pylon, switch.

**Key Question:** What is electricity?

## Class 2 Topic Letter

### Summer Term 1 - 2024

**In French:** In this unit the children will learn how to: Count to 20. Say their name and age. Say hello and goodbye, then ask how somebody is feeling and answer how they are feeling. Tell you where they live. Tell you their nationality and understand basic gender agreement rules.

**KEY QUESTION? Can I present myself to another person by asking**

**In R.E:** we will do our best to find out the answer to the question: **For Christians, what was the impact of Pentecost?**

**Key Vocabulary:**  
Holy Spirit, Holy Trinity, God's Kingdom, Courage, service, missionary, followers, belief, symbol, New Testament, Apostles, Acts of the Apostles, Church.



**In Music** this term we will be looking at and learning all about the musical style of Jazz. We will listen to and evaluate different songs, looking to identify pitch, beat, pulse, rhythm, tempo and the instruments we can hear. We will learn a song to perform.



**Key vocabulary:**  
Pitch, rhythm, beat, pulse, verse, melody, sound, voice.

**Key Questions:** What is Jazz? Where did it originate?

**Computing:** This unit is the first of the two programming units, and looks at repetition and loops within programming. Pupils will create programs by planning, modifying, and testing commands to create shapes and patterns.

**Key vocabulary for this topic:**  
Algorithm, program, plan, instructions, commands, Code snippet, template

**KEY QUESTION: Can I test the commands that I have made?**

**In History** this half term we will be taking a close look at The Roman Empire. This unit looks at the Romans and their achievements from 43 CE to 410 CE. The first lessons explore what life was like in early Rome, who was in charge and held the power across the Empire and how the emperors trained up their powerful armies. This moves onto the Roman invasion of Britain; a comparison between the existing Celtic villages and the new Roman settlements, alongside finding out how the Romans protected their new lands and an introduction to significant historical figures of the time such as Boudicca. The unit finishes with a study of the final years of the Roman Empire and the events that led to its downfall.

**Key Vocabulary:** archer, annex, civil war, conquer, defences, emperor, empire, fleet, fort, governor, infantry, kingdom, legion, military alliance, occupation, outnumber, peninsula, pillage, revolt, settlement, tactic

**Key Question:** How did the Roman Empire impact Britain?

**In P.E:** Our PE this year will take place every Monday and Tuesday afternoon. On a **Monday**, Mrs Thomsen will be teaching football, we will develop our understanding of the attacking and defending principles of invasion games. In all games activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition. On a **Tuesday**, the children will be going to Willowburn Leisure centre where they will be taught by the centre's swimming teachers.



**Please remember to wear your PE kit every Monday and Tuesday and to bring swimming kit every Tuesday.**

**In PSHE we will be looking at:**

How to respond and react in an emergency situation; how to identify situations that may require the emergency services; know how to contact them and what to say.

**Key vocabulary:** first aid, ambulance, paramedic, asthma, bleeding, allergies, casualty, breathing, CPR, emergency services.

**Key Question?** Can I be a good first aider and help someone?

**In Art,** we will be looking at Pop Art. We will research Andy Warhol, create a fact file about him and then work to create our own pop art pieces of work.

**Key vocabulary:** sketch, draw, colours, tools, materials, ideas, designs, evaluate, purpose, design brief, planning.

**Key Question:** How can I improve my work?

## Class 2 Topic Letter Summer Term 1 - 2024

### Reminders:

- Please can your child continue to come into school wearing their PE kit Monday and Tuesday.
- Please remember to bring a warm, waterproof coat to school every day and a change of shoes for playtimes.

### Homework:

- Reading - Please hear your child read for at least 30 minutes each night and record this in their reading record.
- Spellings - Each week your child will be given a spelling pattern to research and to learn. We will be encouraging the children to research the spelling pattern and find new words with the pattern and bring them in to add to our spelling wall which will be added to throughout the week. There will be a formal spelling test every Friday but we also expect learnt spellings to be used in the children's work throughout the week.
- Maths - Our maths homework is paper based and we use the *CGP Maths Books*. Work will be set each Friday to be handed in the following Friday. In Year 3 and 4 we place great importance on learning x tables so there will be tables set to learn each week and this will be informally tested throughout the week during lessons and during the formal test once a week on a Friday. Logging into TT Rock Stars will also help with times table's knowledge.