

Mrs Thomsen will be teaching all week.  
Mrs Chisholm, HLTA and Mrs Lewis will cover teachers' PPA time.



### English:

In our English lessons this half term we will be focusing on writing persuasive adverts, non-chronological reports and

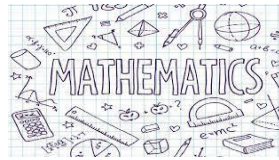
auto/biographies.

**Reading:** We will have reading time every day, were the children will be able to quiz on their reading book and to read to Mrs Thomsen. We will choose our 'class book' and through reading this, we will maintain our positive attitudes to reading and understanding of what we have read.

**Spelling:** We will continue with our spelling homework each week. While in class we will work on spelling strategies to help us.

**Grammar: Year 3:** Formation of nouns using a range of prefixes; using the forms 'a' or 'an' according to whether the next word begins with a consonant or a vowel; creating word families based on common words to show how words are related in form and meaning. • Expressing time, place and cause using conjunctions, adverbs or prepositions. • Introduction to paragraphs as a way to group related material; headings and sub-headings to aid presentation; use of the present perfect form of verbs instead of the simple past. Introduction to inverted commas to punctuate direct speech. **Year 4:** Grammatical difference between plural and possessive '-s'; Standard English forms for verb inflections. • Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases; fronted adverbials. • Use of paragraphs to organise ideas around a theme; appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition. • Use of inverted commas and other punctuation to indicate direct speech; apostrophes to mark plural possession; use of commas after fronted adverbials.

**Key vocabulary:** noun, verb, adjective, adverb, conjunction, time connective, paragraph, fronted adverbial, comma, full stop, brackets, exclamation mark, question mark, speech marks, heading, subheading, first and third person, past and present tense, fiction, non-fiction, subordinate clause, preposition, constant, vowel, dialogue.



### Maths:

This half term we will be learning about time, shape, position and direction and statistics. **Pupils will be taught to: Year 3:** tell and write the

time from an analogue clock and 12-hour and 24-hour clocks; estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, am/pm, morning, afternoon, noon and midnight; know the number of seconds in a minute and the number of days in each month, year and leap year; compare durations of events [for example, to calculate the time taken by particular events or tasks], draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them, recognise angles as a property of shape or a description of a turn, identify right angles, recognise that 2 right angles make a half-turn, 3 make three-quarters of a turn and 4 a complete turn; identify whether angles are greater than or less than a right angle, identify horizontal and vertical lines and pairs of perpendicular and parallel lines, interpret and present data using bar charts, pictograms and tables, solve one-step and two-step questions [for example 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables

**Year 4:** read, write and convert time between analogue and digital 12- and 24-hour clocks; solve problems involving converting from hours to minutes, minutes to seconds, years to months, weeks to days, compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes, identify acute and obtuse angles and compare and order angles up to 2 right angles by size, identify lines of symmetry in 2-D shapes presented in different orientations, complete a simple symmetric figure with respect to a specific line of symmetry, describe positions on a 2-D grid as coordinates in the first quadrant, describe movements between positions as translations of a given unit to the left/right and up/down, plot specified points and draw sides to complete a given polygon

**Key Vocabulary:** clocks, digital. Analogue, minute hand, hour hand, seconds, hours, days, weeks, months, years, duration, compare, direction, position, north, south, east, west, 2D, 3D, shape,

## Class 2 Topic Letter

### Summer Term 2 - 2024

**Computing:** This half term we will be using Tinkercad as part of our ICT. We will learn the basics of using the Tinkercad Circuits interface to build a simple battery-powered LED circuit. Next, they will learn how to connect an Arduino to the circuit and program it to blink the LEDs. Finally, they will apply what they learned to make their own LED light show. Students will also learn some best practices for building circuits, and how to debug and troubleshoot their circuits and code.

**Key vocabulary for this topic:**

Algorithm, program, plan, instructions, commands, Code snippet, template

**KEY QUESTION:** Can I programme a circuit to light up?

**In R.E:** we will do our best to find out the answer to the question: **How and why do people try to make the world a better place?**

**Key Vocabulary:**

Church, faith, followers, belief, symbol, New Testament, old testament, commandments, Judaism, Christianity, Muslim, Christian aid, Islamic relief.



**In French:** In this unit the children will learn how to: talk about our family. In this unit pupils will learn how to: • Tell somebody the members, names and various ages of either their own or a fictional family in French. • Continue to count in French, with the option of reaching 100, enabling students to say the age of various family members. • Understand the concept of the possessive adjectives 'mon', 'ma' and 'mes' in French. • Move from 1st person singular to 3rd person singular of the two high frequency verbs used in this unit: s'appeler (to be called) and avoir (to have).

**Key vocabulary:** see image.



**KEY QUESTION?** Can I talk about my family using the correct language?

**In Science,** we will continue to look at Electricity. During this unit of work, children will learn to sort common electrical appliances into battery and mains powered. They will construct simple series circuits containing a variety of components and understand the difference between complete and incomplete circuits. They will be able to identify whether or not a bulb will light in a simple series circuit and put forward ideas to fix incomplete circuits. The children will plan and conduct an investigation to discover which materials make good insulators and design, construct and test their own switches.

**General scientific vocabulary:** Investigate, Measure, Changes, Prove, Observe, Predict, Simple Tests, Identify, Classify, Groups, Gathering/Recording Data, Equipment, Questioning, experiment.

**Key Vocabulary:** appliance, battery, circuit, components, conductor, current, electrical, insulator, mains power, portable, pylon, switch.

**Key Question:** What is electricity? Where does electricity come from?

**In Geography** this half term we will be taking a close look at the world and how it is represented on maps. Children will discover the different countries and capital cities of Europe as well as recapping the countries and cities of the UK. Children will specifically focus on Italy and will learn the key human and physical features of the country before focusing on the region of Campania. Children will then use their knowledge to compare their own region in England with Campania and establish similarities and differences between the two.

**Key Vocabulary:** Aerial photograph, agriculture, Arctic Circle, atlas, beach, capital, characteristics, city, climate, coast, continent, country, earthquake, environment, equator, factory, farm, fieldwork, forest, hemisphere, hill, house, landmark, land use, latitude, locality, location, longitude, map, mountains, observational skills, ocean, office, peninsula, region, river, rural, scale, shop, tropic of Capricorn, tropic of Cancer, urban, valley, village, volcano, weather

**Key Question:** What are the similarities and differences between my region and Campania, Italy?

**In Music** this term we will be looking at and learning all about the musical style of Soul. We will listen to and evaluate different songs, looking to identify pitch, beat, pulse, rhythm, tempo and the instruments we will learn a song to perform.



**Key vocabulary:**

Pitch, rhythm, beat, pulse, verse, melody, sound, voice.

**Key Questions:** What is Soul? Where did it originate?

**In P.E:** Our PE this year will take place every Monday and Tuesday afternoon.

On a **Monday**, Mrs Thomsen will be teaching Athletics, we will learn new skills, including howler throw, standing long jumps, sprinting, relay races (how to pass the baton effectively) and others. On a **Tuesday**, the children will be going to Willoburn Leisure centre where they will be taught by the centre's swimming teachers.

**Please remember to wear your PE kit every Monday and Tuesday and to bring swimming kit every Tuesday.**

## Class 2 Topic Letter

### Summer Term 2 - 2024

**In RHSE/ PSHE we will be looking at:**

**Ourselves, growing and changing - Embracing Change**

We will look at how we can use different strategies to manage transitions between classes, key stages and schools.

**Key vocabulary:** transition, change, support, strategies, worries, nerves, anxiety, key stage, school, teacher, classroom, friends, talk.

**Key Question? What strategies can I use to help me transition into my new class or Key stage?**

**In DT, we will be looking at food technology. We will research food from Italy and prepare and cook pizza and predominantly savoury dishes using a range of cooking techniques**

**Key vocabulary:** food, hygiene, pizza, dough, allergies, roll, knead, rise, sweet, savoury, taste, smell, flavour, texture. Consumer, brand.

**Key Question: How can I prepare my food safely?**

**Reminders:**

- Please can your child continue to come into school wearing their PE kit Monday and Tuesday.
- Please remember to bring a warm, waterproof coat to school every day and a change of shoes for playtimes.

**Homework:**

- Reading - Please hear your child read for at least 30 minutes each night and record this in their reading record.
- Spellings - Each week your child will be given a spelling pattern to research and to learn. We will be encouraging the children to research the spelling pattern and find new words with the pattern and bring them in to add to our spelling wall which will be added to throughout the week. There will be a formal spelling test every Friday but we also expect learnt spellings to be used in the children's work throughout the week.
- Maths - Our maths homework is paper based and we use the CGP Maths Books. Work will be set each Friday to be handed in the following Friday. In Year 3 and 4 we place great importance on learning x tables so there will be tables set to learn each week and this will be informally tested throughout the week during lessons and during the formal test once a week on a Friday. Logging into TT Rock Stars will also help with times table's knowledge.