



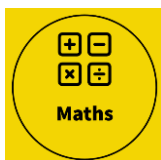
Class 3 Topic Letter Summer Term 1 2025

Class Teacher – Mr Charlton

Supported by Mrs Chisholm and Mrs Coxon.



Whittingham
C of E PRIMARY SCHOOL



Maths

Arithmetic

- The four operations (addition, subtraction, multiplication & division)
- Percentages
- Decimals
- Identifying & comparing fractions
- Calculating with fractions.

Algebra

- Solving balanced equations
- Identifying and using inverse operations.
- Finding missing values
- Using formulae
- Creating formulae
- Substituting values

Statistics

- Reading time in analogue and digital format.
- Converting time to and from, 12-hour and 24-hour and analogue and digital.
- Calculating elapsed time/ time differences.

Worded problems

- Creating number sentences from worded questions.
- Creating mathematical diagrams from worded questions.
- Identifying steps to solve worded questions.
- Revising and using all aspects of maths to solve such questions.

Please note: **ALL** children **MUST** know their times tables up to 12 times 12, and be able to recall quickly. TTRS (Times Tables Rock Stars) is now being used across school, is part of our homework approaches and should be used to develop speed and fluency.

Key vocabulary:

Inverse, partition, equivalent, divisible, multiple, factor, prime number, perimeter, area, volume, capacity, ratio, fractions, equivalent, convert, units of measure, analogue, digital, difference, equation, algebraic.



English

In this half-term, we will explore the award-winning 'Clockwork' by Philip Reeve. This highly regarded text will be used not only in many of English lessons but also in our Guided Reading sessions too.

The first genre of writing that we will study will be instructions. We will analyse examples of high-quality instructional texts before then creating our own, ensuring that we use the full range of punctuation within our writing.

The second text type that we will cover will be a descriptive recount where the children will be given a certain type of sweet that they have to describe the event of receiving and ultimately eating it. This sounds a very simple task but through this we will be developing and using an extensive use of sentence structures and figurative language to describe the experience of all 5 senses.

Our final area of work in English is to explore and expand our understanding of an adventure/ thriller story. We will recap the structure of a story as well as study an example before planning and developing our own adventure/ thriller story, using our class book, *Clockwork*, as a basis to develop our use of descriptive and figurative language.

We will continue to develop our reading comprehension skills through our guided reading sessions and use of Accelerated Reader, as well as increasing understanding of written grammar through writing analysis.

Please hear your child read daily and write a message/ sign/ initial your child's Reading Record book.

Key vocabulary:

Word class, colon, semi-colon, parenthesis, fronted adverbial, relative clause, relative pronoun, subordinate clause, simile, metaphor, personification, alliteration, repetition, emphasis, exaggeration and emotive, formal & informal language, facts/ statistics, technical vocabulary.



MFL

This half-term sees us venture into naming places in a town and asking and understanding directions. This work will include aspects of reading, writing listening to and speaking French to ensure a sound understanding and use of language.








PSHCE

In our **PSHCE/ RSHE work** we will be focusing on relationships and healthy living. This will include looking at aspects of self-worth and self-motivation as well as friendships and restorative practice.

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 <p>During this half-term, we will be developing our knowledge and skills of reading and interpreting maps. This will include:</p> <ul style="list-style-type: none"> - Identify and label the continents and oceans of the world. - Name and locate multiple capital cities of countries - Read and plot 6-figure grid references. - Understand what is meant by 'fair-trade' and explain why this is important. (links to natural resources of the world.) <p><u>Key vocabulary:</u> Continent, ocean, capitals, populations, demographics, natural resources, trade, fair-trade, equality, rights, topography, population density.</p>	 <p>Art/DT – We will be continuing with our art project that is continuing from last half-term. We are fortunate that we have a guest artist coming into to lead this work and create some significant artwork with the class. This project is based on urban street art.</p> <p><u>Key vocabulary:</u> Texture, depth, shading, stippling, line-drawing, abstract, representation, expression, complimentary colours, experimenting, blending.</p>
 <p>Children will be taking part in daily exercise each day through our 'Daily Mile'. Key taught sessions during this half-term will include swimming, cricket and athletics.</p> <p><u>Key vocabulary:</u> Stretch, muscles, ligaments, tendons, core muscles, respect, tenacity, teamwork, communicating, anticipation, rhythm, unison, improvise, formation, marking, vision, control, anticipation, stumps, fielding, under-arm throwing, over-arm throwing, catching, forward drive, long barrier.</p>	 <p>We will be focusing on an array of musical aspects (known as the inter-related dimensions of music) as we study and explore the features and history of the musical styles of reggae. Our key questions will be:</p> <ul style="list-style-type: none"> -What is reggae? -What are the features of reggae? -How did reggae develop through time? <p><u>Key vocabulary:</u> Rhythm, beat, pulse, dynamics, pitch, timbre, texture, tempo, duration, projection, tone, characterisation, scratching, polyrhythms, off-beat, syncopation, carnival.</p>
 <p>We use the Northumberland County Council Agreed Syllabus for Religious Education and will be looking at the key overriding focus for this half-term: Christian and how to live: what would Jesus do?</p> <p>We will look at how people live their lives in terms of law, order, morals and faith, reflecting on our own views and practices and understanding how we have a part in the world and to each other.</p> <p><u>Key vocabulary:</u> Bible, law, rights, equality, liberty, tolerance, empathy, spirituality, growth, understanding, kindness, morals.</p>	<p>REMINDERS: Homework will be weekly, comprised of:</p> <ul style="list-style-type: none"> -spellings and times-tables will be given on a Friday, ready for a mini test on the following Friday (TTRS should be used to support the learning and practise of times-tables), -Accelerated Reader (an average of at least 5 times per week), -a maths task linked to the recent learning/ revision (CGP books), -an English task that is linked to recent learning/ revision. <p>As ever, myself and everyone at school are here to support. If there are ever any concerns, queries or things to celebrate, just let us know either in person, via our Class Dojo or the school office.</p> <p>In our classroom, we have a 'Wow wall' where I display achievements of the children. If your child would like to share an achievement (this could be as a certificate, rosette, medal, cup or photo) then please feel free to message me on Class Dojo or email.</p> <p>(Please note that I will monitor and respond to Class Dojo message between the hours of 08:30-17:30. It is absolutely fine to message me outside of these times but you won't get a response until I'm within working hours of the day again).</p>